

Writing Evaluation: Spanish 2 - Semester 2

Nombre:

Párrafo:

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Content -Did you address the prompt? - Did you use appropriate structures/vocabulary?	Exceedes	Complete	Generally Complete	Somewhat Complete	Incomplete
	Writer exceeds minimum language requirements and/or length.	Writer meets all the content, grammar and vocabulary requirements.	Writer usually uses the appropriate grammar and vocabulary for the topic.	Writer occasionally uses the appropriate grammar and vocabulary for the topic.	Sample is too short and/or does not address the topic.
Comprehensibility	Comprehensible	Mostly Comprehensible	Sometimes Comprehensible	Emerging Comprehensibility	
	A Spanish-speaker would be able to understand all of what writer is trying to communicate.	A Spanish-speaker can understand most of what the writer is trying to communicate.	A Spanish-speaker would struggle to understand what the writer is trying to communicate.	A Spanish-speaker would understand less than half of what the writer is trying to communicate.	
Accuracy - spelling, accents, punctuation	Accurate	Mostly Accurate	Sometimes Accurate	Emerging Accuracy	
	Writer has consistent control spelling, accents & punctuation with little to no errors.	Writer has good control of spelling, accents & punctuation but there are several errors.	Writer has emerging control of spelling, accents & punctuation- there are many errors but also some accurate usage.	Writer has little control of spelling, accents & punctuation.	
Control of structures from Level 1 & 2 - verb conjugation - noun/adj. agreement - ser v. estar - using <i>gustar</i> - using pronouns - etc...	Intermediate Mid	Intermediate Low	Novice High	Novice Mid	Novice Low
	Consistent control of the present tense & practiced structures with few errors. Good control of the past tense (when applicable) and Level 2 structures.	Consistent control of the present tense & practiced structures from Level 1 with few errors. Some control of Level 2 structures. Emerging use of past tense (when applicable)	Good control of the present tense & practiced structures from Level 1. Emerging use of Level 2 structures (when applicable).	Emerging control of the present tense and practiced structures Level 1. Limited use of Level 2 structures (when applicable).	Little control of the present tense and practiced structures from Level 1. Little to no use of Level 2 structures (when applicable).
Fluency	Intermediate Mid	Intermediate Low	Novice High	Novice Mid	Novice Low
	Wide range of vocabulary used accurately. Consistently uses compound sentences uses transition words and other conventions of the language. Includes many details and/or personalizations.	Variety of vocabulary used accurately. Consistently uses compound sentences in original ways. Consistently uses transition words and other conventions of the language.	Variety of vocabulary used, occasional inaccuracies. Uses simple & compound sentences in original ways. Begins to use some transition words and other conventions of the language.	Variety of vocabulary is emerging. Uses lists & memorized phrases in simple sentences. Emerging use of compound sentences.	Vocabulary is limited and/or repetitive. Uses words, lists & memorized phrases in simple sentences.